



Virtual Residency Sample Plan:
Special Guests of History (2nd Grade)

End Goal: To introduce students to modern historical figures and the acting process through guest visits from actors portraying historical characters.

Ideal Setup:

- The Zoom or Google Meet is projected onto a screen or SmartBoard at the front of the room
- Device is set up so that STAGES staff can see as many students on-screen as possible
- Students have some room to move (while still staying socially distant) near their desk or table

Day 1: Ruth Bader Ginsburg

	Group A	Group B	Group C	Group D
<ul style="list-style-type: none">● Introduction: Who we are, what we do, Actor's Tools● Setup: Travel back a few years in our Time Machine	8:30 – 8:40	9:30 – 9:40	10:30 – 10:40	12:45 – 12:50
<ul style="list-style-type: none">● Interview between the STAGES Teaching Artist and our special guest (Ruth Bader Ginsburg)	8:40 – 8:55	9:40 – 9:55	10:40 – 10:55	12:50 – 1:05
<ul style="list-style-type: none">● Student Q&A with RBG● Say goodbye; use Time Machine to return to our classroom● Meet Actor out of character; what's it like to play a famous person?	8:55 -- 9:05	9:55 -- 10:05	10:55 – 11:05	1:05 – 1:20
<ul style="list-style-type: none">● Group Acting Activity: Be Broccoli● Wrap-Up/Closing	9:05 -- 9:15	10:05 -- 10:15	11:05 – 11:15	1:20 – 1:30

Day 2: Michelle Kwan

	Group A	Group B	Group C	Group D
<ul style="list-style-type: none">● Review: Who we are, what we do, Actor's Tools● Setup: Travel back a few years in our Time Machine	8:30 – 8:40	9:30 – 9:40	10:30 – 10:40	12:45 – 12:50
<ul style="list-style-type: none">● Interview between the STAGES Teaching Artist and our special guest (Michelle Kwan)<ul style="list-style-type: none">○ Students watch a short clip of Michelle skating	8:40 – 8:55	9:40 – 9:55	10:40 – 10:55	12:50 – 1:05
<ul style="list-style-type: none">● Student Q&A with Michelle Kwan● Say goodbye; use Time Machine to return to our classroom● Meet Actor out of character; how did you get started acting? What have your favorite roles been?	8:55 -- 9:05	9:55 -- 10:05	10:55 – 11:05	1:05 – 1:20
<ul style="list-style-type: none">● Group Acting Activity: Animate Statues with Music● Wrap-Up/Closing	9:05 -- 9:15	10:05 -- 10:15	11:05 – 11:15	1:20 – 1:30

Day 3: Dr. Ellen Ochoa

	Group A	Group B	Group C	Group D
<ul style="list-style-type: none">● Review: Who we are, what we do, Actor's Tools● Setup: Travel back a few years in our Time Machine	8:30 – 8:40	9:30 – 9:40	10:30 – 10:40	12:45 – 12:50
<ul style="list-style-type: none">● Interview between the STAGES Teaching Artist and our special guest (Dr. Ellen Ochoa)<ul style="list-style-type: none">○ Students compare/contrast the size of the ISS when Dr. Ochoa traveled there vs. now○ Students see an image of Dr. Ochoa playing her flute in space	8:40 – 8:55	9:40 – 9:55	10:40 – 10:55	12:50 – 1:05
<ul style="list-style-type: none">● Student Q&A with Dr. Ochoa● Say goodbye; use Time Machine to return to our classroom● Meet Actor out of character; what's your favorite part of playing a character? Differences between acting in a play and acting in a musical?	8:55 -- 9:05	9:55 -- 10:05	10:55 – 11:05	1:05 – 1:20
<ul style="list-style-type: none">● Group Acting Activity: Day in the Life of a NASA astronaut● Wrap-Up/Closing	9:05 -- 9:15	10:05 -- 10:15	11:05 – 11:15	1:20 – 1:30